**Abnormal Psychology Learning Outcomes**

**General framework**

 To what extent do biological, cognitive and sociocultural factors influence abnormal behaviour?

 Evaluate psychological research relevant to the study of abnormal behaviour.

**Concepts and diagnosis**

 Examine the concepts of normality and abnormality.

 Discuss validity and reliability of diagnosis. **Nov ’11, May ‘12**

 Discuss cultural and ethical considerations in diagnosis*.*  **May ’11, May ‘13**

**Psychological disorders**

 Describe symptoms and prevalence of one disorder from two of the following groups: anxiety disorders, affective disorders, and eating disorders.

 Discuss cultural and gender variations in prevalence of disorders. **Nov ’12, May ‘13**

 Analyse etiologies (in terms of biological, cognitive and/or sociocultural factors) of one disorder from two of the following groups: anxiety disorders, affective disorders, and eating disorders. **May ’11, May ’12, Nov. ‘12**

**Implementing treatment**

* + Examine biomedical, individual and group approaches to treatment. **May ’11, Nov ‘11**
  + Evaluate the use of biomedical, individual and group approaches to the treatment of one disorder. **May ’12, Nov ‘12**
  + Discuss the relationship between etiology and therapeutic approach in relation to one disorder. **Nov ‘11**
  + Discuss the use of eclectic approaches to treatment. **May ‘13**

**MIND MAP RUBRIC**

Directions: Using all the information in your IB Psychology textbook and Course Companion book, create a comprehensive mind map that’ll help you study for the IB exam. Staple this grading form to your completed mind map.

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|  | Exceeds the expectations | Meets the expectations | Doesn’t meet the expectations |
| Answers all the learning outcomes |  |  |  |
| Gives a summary of at least 3\* (unless specified otherwise) relevant concepts or studies for each learning outcome |  |  |  |
| Illustrations |  |  |  |
| Neatness |  |  |  |

FINAL GRADE: